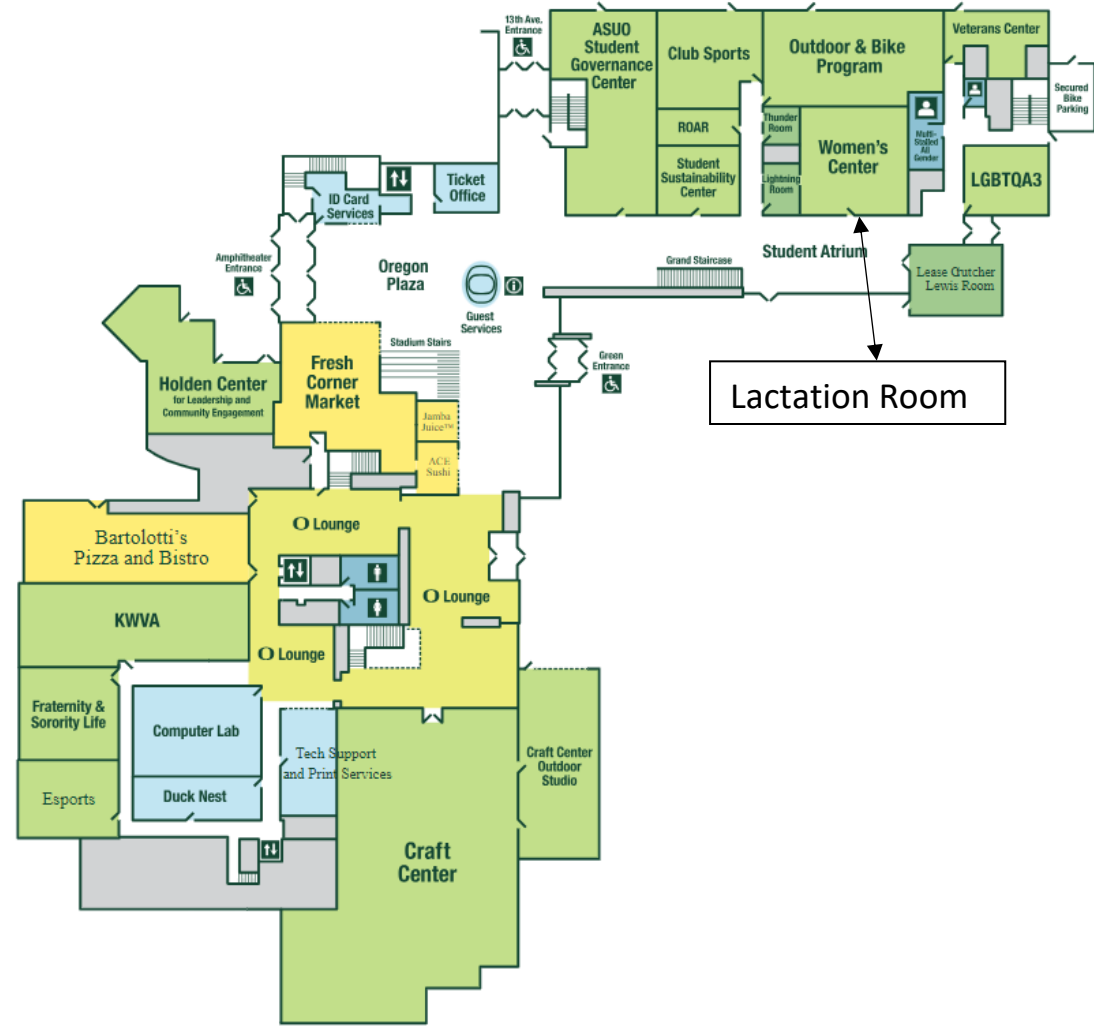
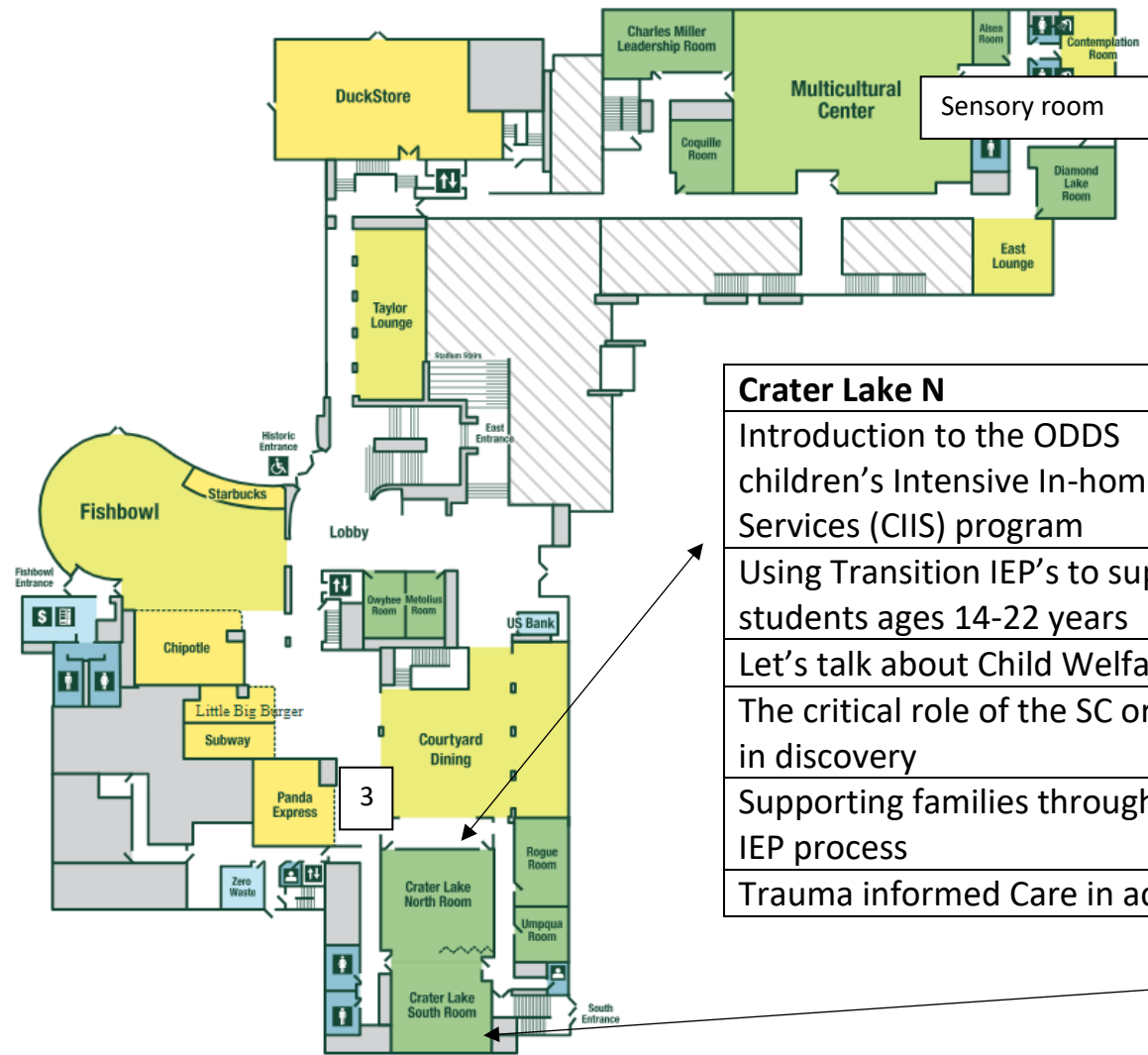


Ground Floor



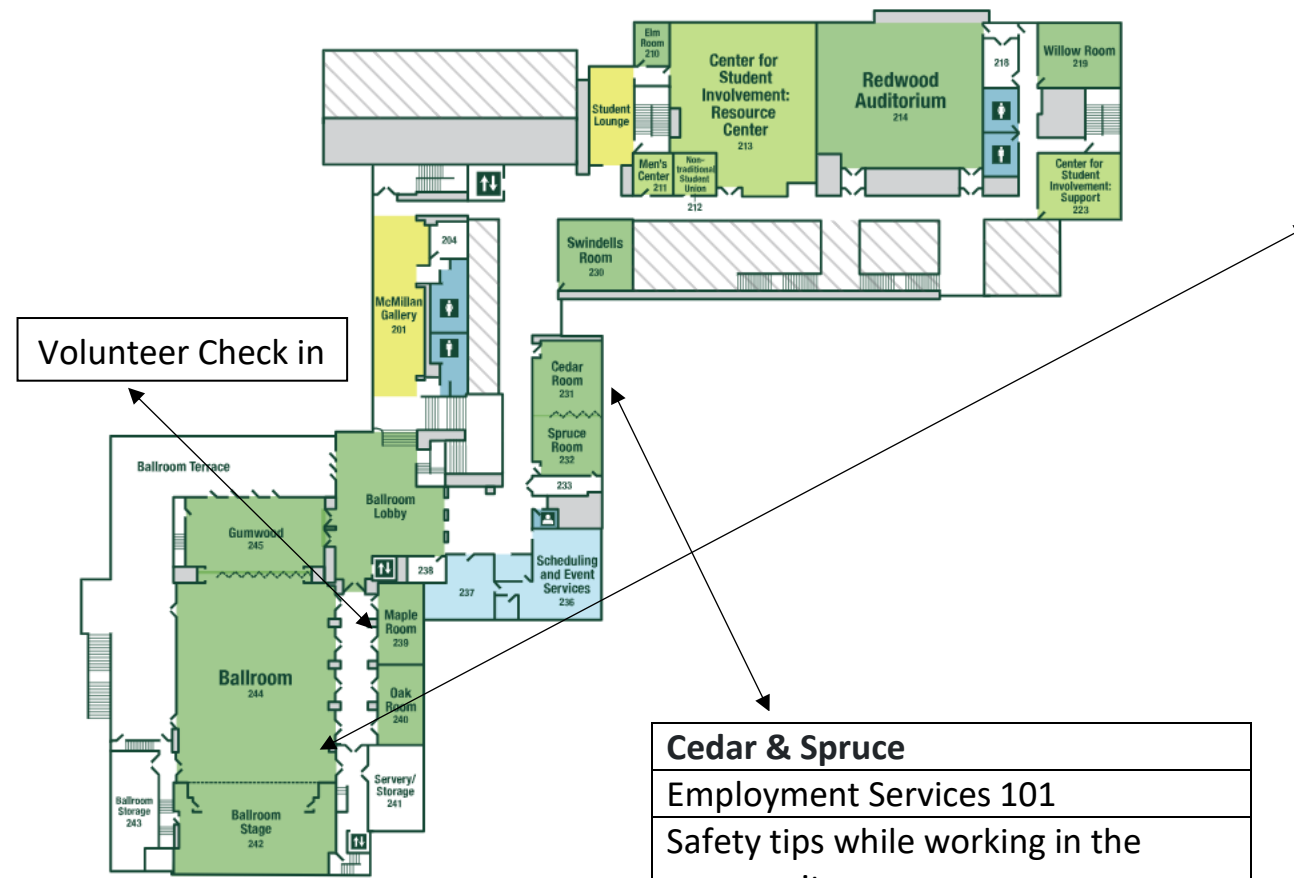
First Floor EMU



Crater Lake N
Introduction to the ODDS children's Intensive In-home Services (CIIS) program
Using Transition IEP's to support students ages 14-22 years
Let's talk about Child Welfare
The critical role of the SC or PA in discovery
Supporting families through the IEP process
Trauma informed Care in action

Crater Lake S
The DD Assessment unit presents: The SNAP Manual (for assessors)
Guardianship, advocacy and planning – Collaborating is the key to supporting a person's life and choices
Words paint a picture: language and the Oregon ISP
Incident Management
Oregon Youth Suicide Prevention
Supporting-Decision Making: Tools to support the rights of Transition-age youth and adults
More than the Minimum: How do we move from avoidance to action in emergency planning

Second Floor EMU – Page 1

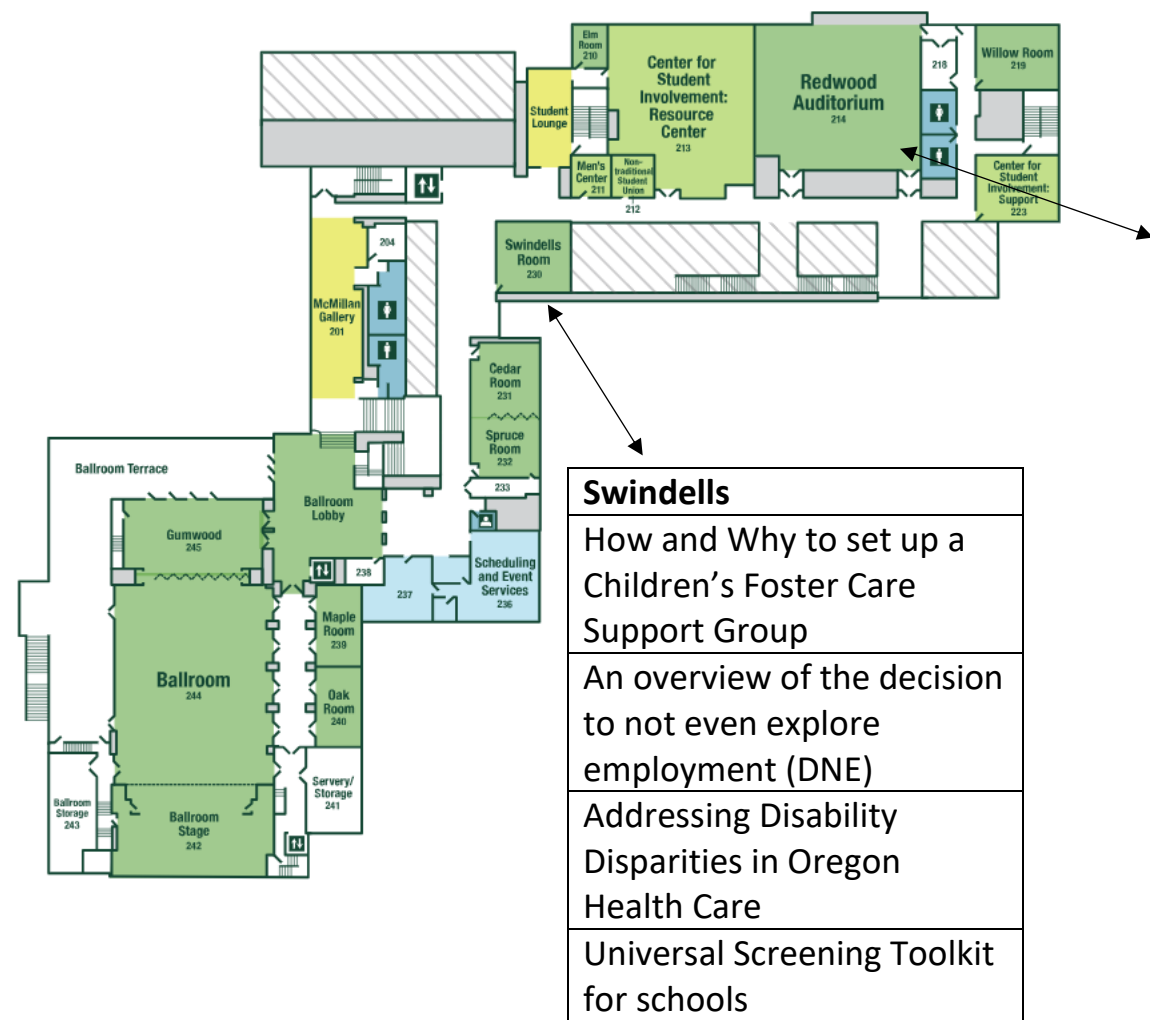


EMU Ballroom
Continental Breakfast (lobby and Terrace)
ODDS Director and Self-Advocate Welcome
Keynote
Afternoon Snack (lobby and Terrace)
Oregon Youth Suicide Prevention
Reception 5:00 – 6:30 (lobby and Terrace) – DJ Lamar
Closing and Vision for next year

EMU Ballroom
Self-Advocate perspectives on receiving Professional Behavior Supports
Social-sexual supports, the unspoken need of love, sex, and relationships for people with disabilities
Ableism: What is it, how it impacts our lives and services, and how to address it
Peer Supports and being trauma informed

Cedar & Spruce
Employment Services 101
Safety tips while working in the community
Volunteering to help my community
Perspectives and advice from Spanish speaking family leaders, 2
Planning my way to work 2.0
Benefits of "Solo" Services
Employment Planning (Job coaching and Job coach fading)

Second Floor EMU Page 2



Redwood Auditorium
Understanding qualifying encounters for SC/PA's
Mental Health in the workplace: taking care of you
Developing cultural sensitivity when working with culturally diverse families: A parent panel
Supporting LGBTQIA2S+ People who experience I/DD to be their authentic self
Living in a State of Emergency: How parents of medically complex children prepare and navigate disasters
Managing Workplace Anxiety
Sexual Self-determination and supported Decision-making

Swindells
How and Why to set up a Children's Foster Care Support Group
An overview of the decision to not even explore employment (DNE)
Addressing Disability Disparities in Oregon Health Care
Universal Screening Toolkit for schools

Straub Hall – Continental Breakfast & Afternoon Snack

Room 145
Exceptions Basics
Applying an equity lens development disability service
Microaggressions – What they are, how to spot them, and what to do to stop them
Statewide Case Management system
Language Access in DD Services
Risk Identification: Bringing Health and Safety into balance
Desired outcome: Moving toward the “good life”

Room 156
Tribal Engagement
Navigating the annuals ONA for Case managers
Compass In-Home hour implementation QA
Case Management Documentation – Best Practices: What the QA team is looking
Client empowerment and Guardianship law
ODDS Licensing and Corrective Action and how to case management
What’s new with the Oregon Needs Assessment (for certified assessors)

Room 245
ISP Workshop: Person Centered Planning Practice
Fostering a good life: Supporting Kids and Teens Foster Care
Trauma informed care in action
Trauma-informed Care and the ONA
Adult residential Referral Process
The power of choice – Choice advising
Exceptions Basics