Course Title: Real Solutions in Classroom Management

Location: Online at UO AE Oba: https://uoae.obaverse.net

Instructor Contact Information

Dr. Jeffrey Sprague
Academic Extension Contact:
Phone: (844) 944-2223
Email: realsolutions@uoregon.edu
Email inquiries will be returned within 24 hours on regular business days, Monday–Friday

Proposed cost

$69 per module
$199 per subscription

Course Description

This asynchronous self-paced course is a 4-part program covering several different relevant and research-based topics concerning classroom management. Module topics include: Teacher Well-Being, Physical Environment, Equity, and Strategies and Methods. Each module is packed with readings, research, videos, learning activities and several tools for building an active learning community that can extend the reach of the online course.

Course Goals

This course is presented by the University of Oregon. The goal of this course is to provide students with the knowledge and skills necessary to develop and sustain a classroom culture that supports the success of all students, particularly those with challenging behaviors.

Emphasis will be placed on understanding the philosophical framework underlying positive behavioral interventions and supports (PBIS), and developing positive, proactive policies and procedures for managing student behavior in the classroom.

The course is organized around four main areas of content:

- Teacher Well-Being
- Physical Environment
- Equity
- Strategies and Methods

Learning Objectives

At the completion of the course, participants will be able to:

1. Understand the environmental stressors that contribute to job related stress and identify ways to successfully combat stress and be more effective with classroom management strategies.
2. Survey their existing classrooms for good physical design and based on research evidence, make modifications for greater reach and contact with students.
3. Understand issues relating to equity and determine specific goals for managing equity in the classroom.
4. Implement evidence-based strategies and methods in classroom management that will lead to higher levels of student engagement and classroom harmony.
**Course Format**

Oba Learning Management System

This course is delivered online using Oba, a learning management site which allows you to complete course work in a flexible manner on your computer. The syllabus, videos, readings, PowerPoint lectures, assignments, and discussion boards are all included on the course site along with a **Teacher Lounge** in which you can connect with colleagues and build a learning community.

**Technology Requirements**

Make sure your computer is ready for this course. If you don't have the following installed on your computer, make sure you do as soon as possible:

- Browsers: Chrome, Safari and Firefox
- Microsoft Office Suite software, Mac's Pages, Open Office Suite software, or a compatible word-processing suite
- Adobe Reader software (available as a free download at http://get.adobe.com/reader/)
- Latest upgrades for Adobe Flash Player and Java
- QuickTime player, VLC, or any other free video player download
- Webcam or built-in camera on your computer for webinars and video chats, like Skype or Google+ Hangouts
- Headphones with an attached mic if your computer sound input is not sufficient for video chats
- Install a popup blocker appropriate to your browser
- We do not recommend the use of smart phones for viewing this course
- Video Playback Issues: These issues can be solved by checking internet connection issues, trying different browsers and updating apps on mobile devices such as tablets

**Getting Started**

From the **My Courses** page, click on your course and view the **Course Tour Video** which provides a navigational tour of the course and answers many questions about getting started successfully. Then proceed to the **Online Learning Readiness Survey** and the **Honor Code**. It is very important that you read the **Honor Code**, and if you agree to the principles, manually check the checkbox to the right of the text. This is the only way you will have access to the course. Next, review the **course syllabus** found in Topic 1 and check the checkbox to the right. This course is designed to open systematically depending upon your activity completion.

Therefore, it is essential that you engage with the following sections and check the checkbox to the right to proceed through the course:

- Honor Code
- Syllabus
- Core Concepts
- Readings and Resources
- Video Resources

The completion of these activities will then open up the self-check quiz for you which then enables you to complete the topic sections and finally arrive at the final exam in Topic 4.

This is a fully online self-paced series of modules. Participants will be assigned readings, videos, view narrated PPTS, and take part in journaling activities. Learning activities are presented for a deeper dive into the topic, but will not be submitted or graded. Additional activities that engage learners in multiple layers of learning strategies include, online learning community building through participation in a **Teacher Lounge** and online forums for discussion with the instructor. In the completion of learning activities, participants will be exposed to several Web 2.0 tools that can be repurposed for exciting new classroom activities.

For technical issues related to Oba, you'll find a helpful red **"Help" button** on the lower left hand corner of every page of the learning management site where you can leave a message and get a response within 24 hours from the IT support team.

For other issues related to registration, login information and how to submit assignments or work within the course site, email to realsolutions@uoregon.edu or call toll-free, (844) 944-2223.

**Required reading and video resources**

Assorted articles and book chapters and videos have been posted to each course module in Oba. These readings and videos have been
selected to reinforce the topics and to provide fodder for the discussion board conversations. Furthermore, your module final exams and self-check quizzes will include questions focused on these readings and videos to make sure that you have completed the assignments and have critically engaged with the resources. All opinions expressed in course readings and videos are those of the authors and creators and not necessarily those of the University of Oregon, its employees or agents.

**Discussion Board Posts for the Teacher Well-Being Module**

In each part of the Teacher Well-Being module participants will find a discussion prompt posted based on the content, videos and required readings. These discussions will provide an opportunity for you to demonstrate that you have completed the readings and critically engaged with the material. Moreover, the discussion board offers a forum for you to talk with your colleagues about course-related material.

These posts are mandatory and due upon the completion of each unit.

- **Critical Response One** must be completed at the end of part one. This post should be one to two paragraphs in length and needs to be a well-structured response that includes reactions to the readings. Please provide appropriate citations as needed using APA format. You are welcome to include one to two questions in your response that may reflect areas of confusion or additional areas of inquiry. These questions will provide an opportunity for your classmates to critically respond.

- **Critical Response Two** is due at the end of part two. This post should be one to two paragraphs in length and needs to be a well-structured response that includes reactions to the readings. Please provide appropriate citations, as needed using APA format. You are welcome to include one to two questions in your response that may reflect areas of confusion or additional areas of inquiry. These questions will provide an opportunity for your classmates to critically respond.

- **It is required** that all participants post at least one response to another student on the discussion board. You are welcome to contribute a resource and extend the learning.

Please provide thoughtful and constructive comments for your fellow students and be respectful of their opinions. The discussions boards and Teacher Lounge are regularly monitored and posts containing spam, promotional items, mature content or solutions to the final exam will be removed.

**Evaluation**

**Self-Check Quizzes and Final Exams**

Three out of the four modules will have self-check quizzes, all four modules culminate in a final exam at the very end of the module. The self-check quizzes are designed to anchor learning and prepare for the final exam. Unlimited attempts are allowed. The final exam located at the end of the last topical section requires a passing grade of 80%. You have 30 minutes to complete the exams with a total of 4 attempts. Once the exam has been passed with an 80%, the checkbox will automatically complete alerting our staff to prepare your certificate of completion with your PDUs and CEUs. It will be sent to you the same month as your exam is completed. The self-check quizzes and final exams will not appear on the course site until you have completed these essential components: Honor Code, Syllabus, Core Concepts, Readings and Resources and Videos as mentioned above.

**Course Attendance**

Due to the self-paced asynchronous nature of this course, students will have up to one year to complete the program.

**Participant Survey**

Each module will have a short participant survey found after the final exam section, to allow you an opportunity to share in the design and development of this program over time. We welcome your responses, thoughts and ideas and appreciate you taking just a few short minutes to fill out each survey.

**Conflict Resolution**

Should any conflict arise or if you have an issue to report, please contact our customer service team at (844) 944-2223 or email at: realsolutions@uoregon.edu for an expedited response and support for your situation.

**Diversity**

It is the policy of the University of Oregon to support and value diversity. To do so requires that we:

- Respect the dignity and essential worth of all individuals.
- Promote a culture of respect throughout the university community.
- Respect the privacy, property, and freedom of others.
• Reject bigotry, discrimination, violence, or intimidation of any kind.
• Practice personal and academic integrity and expect it from others.
• Promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

**Documented Disability**

Appropriate accommodations will be provided for students with documented disabilities. If you have a documented disability and require accommodation, notify the Real Solutions staff immediately at realsolutions@uoregon.edu.

**Expected Online Classroom Behavior**

Classroom expectations include:

- Participating in learning activities which include the discussion board forum
- Respecting the diversity of cultures, opinions, viewpoints in the public forums, which include the discussion board and the **Teacher’s Lounge**. There will be no posting of spam or promotional items, mature content, or solutions to the final exams.
- Listening to fellow students with respect
- Adhering to our published policy on netiquette, which can be found on the discussion board and Teacher Lounge. Racist, homophobic, sexist, and other disrespectful comments will not be tolerated.
- Each participant will have the University of Oregon Honor Code statement on the home page of their registered course that they will have to accept in order to gain access to the course.

**Responsibility**

You have one year to complete the work in the module you have registered for.

If you have registered for the subscription (all 4 modules): you will also have one year to complete all four. One year from today, your login will expire. It is your responsibility to keep track of your login expiration date to ensure that you have completed the work by the end of one year.

**Cancellation and Refunds**

You may cancel your registration for the Real Solutions in Classroom Management online curriculum at any time prior to logging in to the Oba Learning Management System. A full refund minus a $25 per-module administrative fee will be credited. If you need to cancel your registration prior to logging in to the Oba Learning Management System, please contact our registration office via e-mail at realsolutions@uoregon.edu or by calling 800-824-2714.

Exceptions may be made for circumstances related to serious illness, death in the family, etc. Written documentation must be provided.