



June 22–25, 2008 • New Orleans, LA
Ernest B. Morial Convention Center
ATTENDEE REGISTRATION FORM

Name: _____
 School/Organization: _____
 Address: _____
 City: _____ State: _____ ZIP: _____
 Phone: _____ Fax: _____
 E-mail: _____

JOB TITLE:

- | | | |
|--|--|---|
| <input type="checkbox"/> Administration | <input type="checkbox"/> Developer | <input type="checkbox"/> Policy Maker - National |
| <input type="checkbox"/> Assistant Principal | <input type="checkbox"/> EMO/CMO | <input type="checkbox"/> Policy Maker - State/Local |
| <input type="checkbox"/> Authorizer | <input type="checkbox"/> Executive Director | <input type="checkbox"/> Principal |
| <input type="checkbox"/> Board Member | <input type="checkbox"/> Facilities Manager | <input type="checkbox"/> State Association Staff |
| <input type="checkbox"/> Business/Community Leader | <input type="checkbox"/> Funder/Foundation Staff | <input type="checkbox"/> Student/Alumni |
| <input type="checkbox"/> CFO and Business Manager | <input type="checkbox"/> Media | <input type="checkbox"/> Teacher |
| <input type="checkbox"/> Curriculum Specialist | <input type="checkbox"/> Parent | <input type="checkbox"/> Vendor (non-exhibitor) |
| <input type="checkbox"/> Other: _____ | | |

IF YOU ARE A TEACHER . . .

Please select Grade Level (check all that apply):

- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> Elementary School | <input type="checkbox"/> Middle School | <input type="checkbox"/> High School |
|--|--|--------------------------------------|

Please select Subject (check all that apply):

- | | | |
|---|---|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Math | <input type="checkbox"/> Science |
| <input type="checkbox"/> Social Studies | <input type="checkbox"/> Visual/Performing Arts | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Best Practices | <input type="checkbox"/> Other: _____ | |

HOW DID YOU HEAR ABOUT THE CONFERENCE?

- | | | |
|--|--|--|
| <input type="checkbox"/> Postcard/Mailing | <input type="checkbox"/> Fax | <input type="checkbox"/> National Charter Schools Listserv |
| <input type="checkbox"/> State Association Email | <input type="checkbox"/> Previously Attended | <input type="checkbox"/> Colleague/Friend |
| <input type="checkbox"/> Conference Web Site | <input type="checkbox"/> Other: _____ | |

IS THIS YOUR FIRST NATIONAL CHARTER SCHOOLS CONFERENCE?

- YES NO

MAILING LIST

A limited number of our sponsors and exhibitors will send out one email OR one hard copy mailing prior to the conference as well as one email OR hard copy mailing after the conference. These organizations are vital to the support of the conference and they are the critical element that allow us to keep our registration costs down. However, if you wish to opt out of receiving this information, please check the box below.

- I wish to opt out of receiving information from conference sponsors and exhibitors.

REGISTRATION OPTIONS—Please circle the most appropriate price.

NOTE: Registration fees include:

- June 23 Welcome Reception
- June 23, 24 and 25 coffee service/limited continental breakfast
- June 23 and 24 lunch
- June 23 Happy Hour/Networking Event

<i>Please circle the most appropriate price</i>	Advance May 10–Jun 13	Onsite After Jun 13
State Association Member Which State Charter Schools Association do you belong to? _____	\$530	\$570
Non-State Association Member	\$620	\$660
Groups of 4 or More, prices per person <i>Please fill out one registration form per group member OR If you are registering a group and the basic contact information of each group member is the same, please fill out one form and provide individual attendee names/emails on a separate sheet</i>	\$480	\$520
Teachers Discount	\$445	\$485
Full-Time School of Education Students	\$410	\$450
Charter School Students/Alumni	\$160	\$160
Monday Only—June 23	\$400	\$440
Tuesday Only—June 24	\$400	\$440
Wednesday Only—June 25	\$400	\$440
Guest Registration	\$185	\$185
Louisiana Resident	\$300	\$300

PAYMENT OPTIONS

Check Number: _____

Make checks payable to:

National Alliance for Public Charter Schools

Mail check to: 2008 National Charter Schools Conference
1277 University of Oregon
Eugene, OR 97403-1277

Credit Card: American Express Mastercard Visa

Exp. Date: ____/____

Card Number: _____

Name on Card: _____

Billing Address (if different from registration address)

Address: _____

City: _____ State: _____ ZIP: _____

Purchase Order:

PO Number: _____

Organization: _____

Contact Name: _____

Address: _____

City: _____ State: _____ ZIP: _____

TOTAL REGISTRATION FEES: \$ _____
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<p>SEND YOUR REGISTRATION BY FAX OR MAIL . . .</p> <p>Fax: 541.346.3545</p> <p>Mail: 2008 National Charter Schools Conference 1277 University of Oregon Eugene, OR 97403-1277</p> <p>QUESTIONS? Call 541.346.3537 or 800.280.6218 E-mail: natlcharterconf@continue.uoreon.edu</p> <p>CANCELLATION & REFUND POLICY Conference cancellations must be requested in writing and will be subject to the following fees: <ul style="list-style-type: none"> ▪ Before February 3, 2008 – 20% cancellation fee ▪ Feb 4, 2008 – May 31, 2008 – 80% cancellation fee ▪ No refunds will be given after June 1, 2008 Email requests to natlcharterconf@continue.uoreon.edu or fax to 541 -346-3545</p>
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PROGRAMMING/CONTENT INTEREST

To assist us in putting together the program of breakout sessions and workshops for the 2008 National Charter Schools Conference, please choose up to ten topics that most interest you:

STRAND 1: CHARTER SCHOOL DESIGN, INSTRUCTION, AND LEADERSHIP

- School Design: How schools can create, maintain, or shift a school's culture
- School Design: Choosing how to organize your school: High Schools, Middle Schools, Elementary Schools, K-12 schools
- Choosing and Implementing Different Curricular Frameworks and Models
- Instructional Strategies: Best Practices in Reading, Math, Science
- Technology as a learning, classroom management, and teaching tool
- Diversity: The recruitment and retention of people of color
- Identifying and developing emerging leaders and school leaders
- Training and developing excellent teachers
- Recruitment: winning the war for top talent

STRAND 2: CHARTER SCHOOL FACILITIES, FUNDING, AND FINANCE

- Strategic Philanthropy: Ensuring Quality and Impact of Investments
- Accessing Capital: Strategies for Securing Financing and Navigating Lender Relationships
- Minority Access: Financing, Funding, and Support Networks
- Innovative Uses by Schools and States of Federal Charter Schools Grant Programs
- Obtaining equitable funding for school facilities: start-up and general operations
- Creative Uses of Federally Funding Facilities Programs
- Closing the Gap: Achieving Equitable Funding for Charter Schools

STRAND 3: PERFORMANCE, AND ACCOUNTABILITY

- What Constitutes A Quality Charter School Academically And Operationally?
- Performance Measures For Charter Schools From The Principal, Board, CMO/EMO, And Authorizer Perspectives
- Options For Assessing Student Achievement Beyond State Assessments
- Charter authorizer performance, accountability and financing
- Evidence Of High Student Achievement In High Poverty Schools
- Readiness For College: How Do We Know Our Students Are On Track?
- Measuring Mission-Specific Outcomes With Non-Test Based Measures
- Academic Data And Information Management To Support Decision Making
- Balancing Local, State, And Federal Accountability Requirements
- Measuring Stakeholder Satisfaction And Engagement

STRAND 4: FEDERAL STATE, AND LOCAL POLICY ENVIRONMENT

- Charter-related priorities for passage and implementation of NCLB II
- State accountability initiatives under a less prescriptive NCLB II
- Creating district-like infrastructure in areas like special education, transportation and extra-curricular activities
- Innovative state policy solutions for accessing and financing charter school facilities
- Compatibility of highly qualified teacher requirements and traditional teacher licensure for innovative charter schools
- State policy initiatives to institutionalize charter autonomy – on governance, personnel, curriculum and assessment

STRAND 5: STATE OF THE MOVEMENT

- Growing the Movement: Sustainability and Scalability
- Quality Control Through Strong Authorizers
- Public Charter School Research: Stats Everyone Should Know
- Diversity in the Charter School Movement
- The Emerging Role of a Charter District
- Fertile Ground for Growth: Lifting Caps and Expanding Excellent Schools
- Moving Charter Schools from the Margin to Mainstream Discourse

STRAND 6: ADVOCACY AND MESSAGING

- National Media Strategies
- Advocacy vs. Politics – Where is the Line? When Should it be Crossed?
- Working with the Media: Tools You Can Use
- Marketing, PR & Messaging for Public Charter Schools
- How to Mobilize Parents, Students and Teachers as Advocates
- School and State Preparations for National Charter Schools Week (May 5 – 9)
- Building and Using a Grassroots Database
- Cultivating the Support of Minority Leaders

STRAND 7: GOVERNANCE AND OPERATIONS

- Public Charter School Board: Governance Principles & Practices
- Public Charter School Board: Fiscal Oversight
- Labor Relations: Proactive Approaches to Unionization
- Building a Strong State Support Association
- Strategic Planning Concepts for Charter Schools
- Charter School Business Office: Sound Business Practices